



Abbey Schools Computing, ICT and E-Safety Policy

Including
Acceptable Use of Cameras and Mobile
Phones in the EYFS

Date of Issue: February 2024
Date of Review: February 2025

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Statement of intent

The Federation of Abbey Schools understands that computing is an integral part of the national curriculum and that ICT skills are important to everyday life. Computers are a valuable resource in the classroom, benefitting the way pupils learn and helping teachers maximise their role as educators. In light of this, the **Federation of Abbey Schools** is committed to ensuring that both staff and pupils have access to the necessary facilities to allow them to carry out their work. We believe that it is important for pupils and employees to be confident and competent users of computers and the resources they allow access to.

Signed by:

_____ Headteacher Date: _____

_____ Chair of governors Date: _____

1. Legal framework

1.1. This policy has due regard to statutory legislation, including, but not limited to, the following:

- DfE 'Keeping children safe in education' 2023
- DfE 'Computing programmes of study: key stages 1 and 2' 2013
- The DPA 2018

2. Curriculum

2.1. **The Federation of Abbey Schools** aims to assist pupils in achieving computing attainment targets set out in the national curriculum. By the end of each key stage pupils are expected to know, apply and understand the matters, skills and processes specified in the national curriculum.

2.2. In accordance with the national curriculum, the **Federation of Abbey Schools** aims to ensure that all pupils:

- Can understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation.
- Are able to analyse problems in computational terms and have repeated practical experience of writing computer programs in order to solve such problems.
- Can evaluate and apply information technology, including new or unfamiliar technologies, analytically, to solve problems.
- Are responsible, competent, confident and creative users of information and communication technology.

2.3. In key stage 1 pupils will be taught to:

- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
- Create and debug simple problems.
- Use logical reasoning to predict the behaviour of simple programs.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Recognise common uses of information technology beyond school.
- Use technology safely and respectfully, keeping personal information private; identifying where to go for help and support when they have

concerns about content or contact on the internet or other online technologies.

2.4. In key stage 2, pupils will be taught to :

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solving problems by decomposing them into smaller parts.
- Use sequence, selection and repetition in programs; working with variables and various forms of input and output.
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.
- Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.
- Use search technologies effectively, appreciating how results are selected and ranked, and be discerning in evaluating digital content.
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- Use technology safely, respectfully and responsibly, recognising acceptable and unacceptable behaviour and identifying a range of ways to report concerns about content and contact.

2.5. In order to give pupils the best opportunity to learn these skills, each class will be allocated a time in computer rooms, to accomplish tasks and complete their work units.

3. Assessment

- 3.1. Teachers will record pupils' ability and progression through two types of assessment: formative and summative.
- 3.2. Formative assessment is carried out during lessons, based on objectives and their outcomes; these will be informally conducted by the teacher.
- 3.3. Summative assessments are to be completed at the end of every term; pupils' capabilities are reviewed using open ended tasks, providing pupils with an opportunity to demonstrate their capabilities in relation to the unit of work.

4. Equal opportunities

- 4.1. **The Federation of Abbey Schools** ensures that all children are provided with equal learning opportunities, regardless of social class, gender, culture, race, disability or learning difficulties.
- 4.2. In order to ensure pupils with special educational needs and disabilities (SEND) achieve to the best of their ability, outcomes are adapted and the delivery of the Computing curriculum is differentiated for these pupils; likewise, pupils who are more able and pupils with English as an additional language are catered for, as ICT can benefit the variety of learning styles that a class of children may have. Where possible, ICT is used to support SEND pupils, some software systems can be modified to aid language, spelling or reading development
- 4.3. **The Federation of Abbey Schools** aims to maximise the use and benefits of ICT as one of many resources to enable all pupils to achieve their full potential.

5. Roles and responsibilities

- 5.1. Overall responsibility for monitoring the teaching of Computing throughout the school lies with **Senior Leadership**.
- 5.2. **Senior Leadership** will make decisions on:
 - How Computing and ICT should support, enrich and extend the curriculum.
 - The provision and allocation of resources.
 - The ways in which developments can be assessed, and records maintained.
 - How ICT can benefit the aims and objectives of the school.
- 5.3. **Senior Leadership** will also be responsible for overseeing the review of this Computing and ICT Policy with the subject leader.
- 5.4. The subject leader will be responsible for monitoring the progression of teaching and learning. The subject leader is also responsible for:
 - The implementation of the ICT/Computing Policy across the school.
 - Maintaining resources and advising staff on the use of materials.
 - Assisting **Senior Leadership** in deciding on the allocation of resources.
 - Supporting teaching staff, advising and offering to share their expertise and experience.
 - Leading staff training on new initiatives.

- Monitoring the quality and progression of teaching and learning.
- Helping staff in planning future lessons and assessments.

5.5. Classroom teachers will be expected to:

- Plan and deliver interesting and engaging lessons that adhere to the national curriculum.
- Provide equality of opportunity through their teaching approaches and methods.
- Keep up-to-date assessment records.
- Ensure pupils' development of skills and knowledge progresses through their learning and understanding of computing.
- Maintain an enthusiastic approach to computing.

5.6. An ICT technician will available to maintain and keep equipment in good running order.

5.7. The ICT technician will visit the school twice a week and any issues or broken equipment will be reported to them, the technicians can also be contacted on the helpline number from 8:30 every school day. The technician will also be responsible for:

- Carrying out checks on all computers when necessary
- Adjusting access rights and security privileges in the interest of the school's data, information, network and computers.
- Disabling user accounts of staff that do not follow the policy and Acceptable Use Agreement, at the request of the headteacher.
- Assisting staff with authorised use of the ICT facilities, if required.
- Assisting the headteacher in all matters requiring reconfiguration of security and access rights, and in all matters relating to the ICT/computing Policy.
- Monitor the computer logs on the school's network and report inappropriate use to the headteacher.
- Accessing files and data to solve problems for a user, with their authorisation – if an investigation is required by the headteacher, authorisation from the user is not required.

5.8. Parents will be asked to support the implementation of the computing curriculum by encouraging their child's use of the computer at home. Parents will be made aware of e-safety and will be encouraged to promote this at home.

- 5.9. When administering tasks to be completed at home, teachers will be sensitive to the fact pupils may not have access to a computer at home; these tasks will be optional.

6. Online learning and internet safety

- 6.1. **The Federation of Abbey Schools** will offer a safe online environment through filtered internet access. We recognise the importance of teaching pupils about online safety and their responsibilities when using communication technology.
- 6.2. We will ensure that the use of filtering and monitoring does not cause “over blocking” which may lead to unreasonable restrictions as to what pupils can be taught.
- 6.3. **The Federation of Abbey Schools** ensures the filtering systems in place will prevent children accessing terrorist and extremist material, in accordance with the school’s the Prevent duty.
- 6.4. At the start of each school year pupils will be taught about the potential dangers on the internet and about internet safety. There will also be termly e-safety assemblies.
- 6.5. Pupils caught misusing or attempting to misuse technology and the internet will be reported to the **headteacher**.
- 6.6. The ICT technician will keep the internet filters up-to-date, to avoid misuse.
- 6.7. Internet safety and cyber bullying talks and lessons will be delivered as part of the school’s personal, social and health education programme.
- 6.8. The ICT technician will review and update the security of information systems regularly
- 6.9. The ICT technician will ensure that user names, logins, email accounts and passwords are used effectively
- 6.10 The ICT technician will risk assess any social media platforms and new technologies before they are used within school
- 6.11 **The Federation of Abbey Schools** follows guidance from the NSPCC. See appendix 1 for the Online Safety Statement
- 6.12 The governing board will ensure the school has appropriate filtering and monitoring systems in place for ICT lessons and regularly review their effectiveness. The SLT and other relevant staff will have an awareness and understanding of the provisions in place and manage them effectively and know how to escalate concerns when identified.

6.13 The Federation of Abbey Schools follows guidance from the NSPCC. See appendix 1 for the Online Safety Statement

7. Health and safety

- 7.1. All electrical wires and sockets, where possible, are kept out of the way of the pupils.
- 7.2. Electrical equipment will be checked IT Systems, any other problems will be reported immediately to the health and safety representative, and when necessary the IT Systems will be informed.
- 7.3. Pupils will be given a five minute break if they're using the computer for more than two hours at a time.
- 7.4. The rules of the computer room will be displayed around the classroom and both staff and pupils will be expected to familiarise themselves with these

8. Authorised use of facilities

- 8.1. ICT facilities should only be used to complete school-related work. This includes, but is not be limited to:
 - Preparing work for lessons, meetings, activities, reviews, etc.
 - Researching for any school related task.
 - Undertaking school-encouraged tuition, CPD, or for other educational benefit .
 - Collating or processing information for school business.
- 8.2. Personal email accounts are only permitted if they have anti-virus protection approved by the ICT technician. Access to personal emails must not interfere with work duties.

9. Authorised use of communications facilities

- 9.1. The communication facilities provided by the **Federation of Abbey Schools** should only be used as required by school-related duties. Authorised use of the communications facilities includes, but is not be limited to:
 - Preparing work for lessons, meetings, activities, reviews, etc.
 - Researching for any school-related task.
 - Any school-encouraged tuition or educational use.

10. Unauthorised use of facilities

10.1. It is not permitted under any circumstance to:

- Use ICT facilities for commercial or financial gain, unless authorised in writing by the headteacher.
- Physically damage the ICT facilities.
- Relocate, remove from the school, or otherwise interfere with ICT facilities without the authorisation of the ICT technician or headteacher. Certain items are asset registered and security marked; their location is recorded by the SBM for accountability. Once items are moved after authorisation, staff are responsible for notifying the SBM of the new location. The exception to this is when items are moved to a secure room for insurance purposes over holiday periods.
- Use or attempt to use someone else's user account. All users of the ICT facilities will be issued with a unique user account and password. This password must be changed at regular intervals. User passwords must never be disclosed to or by anyone.

10.2. It is not permitted to use the ICT facilities at any time to access, download, send, receive, view or display any of the following:

- Any material that is illegal
- Any message that could constitute bullying, harassment (including on the grounds of sex, race, religion/religious belief, sexual orientation or disability) or any negative comment about other persons or organisations
- Remarks relating to a person's sexual orientation, gender assignment, religion, disability, age, race or ethnicity
- Online gambling
- Remarks, which may adversely affect the reputation of any organisation or person, whether or not users know them to be true or false
- Any sexually explicit content
- Generate messages or documents that appear to originate from someone else, or otherwise impersonate someone else.

10.3. All users must not:

- Install hardware or software without the consent of the ICT technician or the headteacher.
- Introduce any form of stand-alone software or removable hardware likely to cause malfunctioning of the ICT facilities or that will bypass, over-ride or overwrite the security parameters on the network or any of the school's computers. This is illegal under the Computer Misuse Act 1998.
- Use or attempt to use the school's ICT facilities to undertake any form of piracy, including the infringement of software licenses or other copyright provisions whether knowingly or not – this is illegal.
- Purchase any ICT facilities without the consent of the ICT technician or headteacher. This is in addition to any purchasing arrangements followed according to school policy.
- Use or attempt to use the school's phone lines for internet or email access unless given authorisation by the headteacher. This includes using or attempting to use any other form of hardware capable of telecommunication, regardless of ownership.
- Use any chat-lines, bulletin boards or pay-to-view sites on the internet.
- Use the internet for any auctioning activity or to purchase items, unless given authority to do so by the headteacher
- Knowingly distribute or introduce a virus or harmful code onto the school's network or computers. Doing so may result in disciplinary action, including summary dismissal.
- Use the ICT facilities for personal use without the authorisation of the headteacher. This authorisation must be requested on each occasion of personal use.
- Copy, download or distribute any material from the internet or email that may be illegal. This can include computer software, music, text, and video clips. If it is not clear that permission has been granted, or if the permission cannot be obtained, do not do so.
- Obtain and post on the internet, or send via email, any confidential information about other employees, the school, parents of pupils or suppliers.
- Interfere with someone else's use of the ICT facilities.
- Be wasteful of ICT resources, particularly printer ink, toner and paper.
- Use the ICT facilities when it will interfere with responsibilities to supervise pupils.

- Use email or the internet for unauthorised purposes, this is likely to result in disciplinary action including summary dismissal.

11. Unauthorised use of communications facilities

11.1. It is not permitted under any circumstance to:

- Use the communication facilities for commercial or financial gain without the explicit written authorisation from the headteacher.
- Physically damage the communication facilities.
- Use the communication facilities for personal use without authorisation from the headteacher.
- Re-locate, remove from site or otherwise interfere with the communications facilities without the authorisation of the headteacher.

11.2. Use of the communication facilities is not permitted, at any time, to access:

- Any material that is illegal.
- Any material that could constitute bullying, harassment (including on the grounds of sex, race, religion/religious beliefs, sexual orientation or disability) or any negative comment about other persons or organisations.
- Remarks relating to a person's sexual orientation, gender assignment, religion, disability, or age, race or ethnicity.
- Remarks, which may adversely affect the reputation or any organisation or person, whether or not users know them to be true or false
- Any sexually explicit material
- Any adult or chat-line phone numbers
- In addition, staff must not misuse the communication facilities in any way, including, but not limited to:
 - Using or attempting to use the school's communication facilities to undertake any form of piracy, including the infringement of media rights or other copyright provisions whether knowingly or not – this is illegal.
 - Using or attempting to use the school's communication facilities for internet or email access unless given authorisation by the headteacher. This includes using or attempting to use any other form of hardware capable of telecommunication regardless of ownership.
 - Copying, recording, or distributing any material from or with the communication facilities that may be illegal. This can include television media, films, telephone conversations and music. If it is not clear that

users have permission to do so, or if the permission cannot be obtained, do not do so.

- Using or attempting to use the communication facilities to call overseas without the authorisation of the headteacher.
- Using the communication facilities when it will interfere with teachers' responsibilities to supervise students.
- Using the school's telephone facilities for permitted personal use for longer than 10 minutes. Should anyone need to use the telephones for longer than this, then authorisation must be sought from headteacher. This authorisation must be requested on each occasion. The exception to authorisation is the use of the telephone system to make personal emergency calls; however, the duty head or headteacher must be notified after the call. Any personal calls using the telephones may be subject to a charge; this is at the headteacher's discretion.
- Certain items are asset registered and security marked; their location is recorded by the SBM for accountability. Once items are moved following authorisation, staff have a responsibility to notify the SBM of their new location. The exception to this is when items are moved to the designated secure room for insurance purposes over holiday periods.
- If users are subjected to, or know about, harassment or bullying, users are encouraged to report this to the headteacher.

12. Implementation of the policy

- 12.1. Staff are requested to report any breach of this policy to the headteacher.
- 12.2. Regular monitoring and recording of emails will be carried out on a six monthly basis. Hard copies of emails can be used as evidence in disciplinary proceedings.
- 12.3. Use of the telephone system is logged and monitored.
- 12.4. Use of the school's internet connection is recorded and monitored.
- 12.5. Random checks of asset registered and security marked items are carried out by the SBM.
- 12.6. The ICT technician checks computer logs on the school's network regularly.
- 12.7. Unsuccessful and successful log-ons are logged on all computers connected to the school's network.
- 12.8. Unsuccessful and successful software installations, security changes and items sent to the printer are also logged.

- 12.9. The ICT technician can remotely view or interact with any of the computers on the school's network. This may be used randomly to implement the ICT/computing Policy and to assist in any difficulties
- 12.10. The school's network has anti-virus software installed with a centralised administration package; any virus found is logged to this package.
- 12.11. The school's database systems are computerised. Unless the headteacher grants permission, users must not access the system. Failure to adhere to this requirement may result in disciplinary action.
- 12.12. All users of the database system will be issued with a unique individual password, which must be changed at regular intervals. This must not be disclosed to anyone.
- 12.13. Attempting to access the database using another employee's user account and password without prior authorisation is likely to result in disciplinary action, potentially including summary dismissal.
- 12.14. User accounts are accessible by the headteacher and ICT technician.
- 12.15. Users must ensure that critical information is not stored solely within the school's computer system. Hard copies must be kept or stored separately on the system. If necessary, documents must be password protected.
- 12.16. Users are required to be familiar with the requirements of the Data Protection Act 1998, and to ensure that they operate in accordance with the requirements of the Act. Employees must adhere to following rules as detailed in the act:
- Do not disclose any material about a person, including a pupil, without their permission.
 - Such materials that include information about person's racial or ethnic origin, sex life, political beliefs, physical or mental health, trade union membership, religious beliefs, financial matters and criminal offences will not be disclosed.
 - Do not send any personal data outside the UK.

13. Acceptable use of Cameras and Mobile Phone/iPad Policy in the Early Years Foundation Stage

Statement of intent

It is our intention to provide an environment in which children, parents and staff are safe from images being recorded and inappropriately used in turn eliminating the following concerns:

- 1) staff being distracted from their work with children
- 2) the inappropriate use of mobile phone cameras or iPads around children

Aim

Our aim is to:

- have a clear policy on the acceptable use of mobile phones/I pads and cameras that is understood and adhered to by all parties concerned without exception

In order to achieve this aim, we operate the following Acceptable Use Policy:

Mobile Phones/iPads

- the school allows staff to bring in personal mobile telephones and devices for their own use
- users bringing personal devices into school must ensure there is no inappropriate or illegal content on the device
- all staff must ensure that their mobile telephones/devices are left inside their bag throughout contact time with children. Staff bags should be placed out of plain view in a safe place in class or staffroom
- mobile phone calls may only be taken at staff breaks or in staff members' own time and in the designated staff area
- if staff have a personal emergency they are free to use the setting's phone or make a personal call from their mobile in the designated staff area of the setting, i.e. the school staffroom
- staff will need to ensure that the school has up to date contact information and that staff make their families, children's schools etc. aware of emergency work telephone numbers. This is the responsibility of the individual staff member
- all parent helpers/students will be requested to turn their phone off and follow the same procedures as staff
- during group outings nominated staff will have access to mobile phones, which is to be used for emergency purposes only
- it is the responsibility of all members of staff to be vigilant and report any concerns to the Reception Team Leader and/or members of the Senior Leadership Team
- concerns will be taken seriously, logged and investigated appropriately
- should inappropriate material be found then our Designated Officer will be contacted immediately; we will follow the guidance of the Designated Officer as to the appropriate actions to be taken

Cameras/iPads (tablets)

Photographs taken for the purpose of recording a child or group of children participating in activities or celebrating their achievements is an effective form of recording their progression in the Early Years Foundation Stage. However, it is essential that photographs are taken and stored appropriately to safeguard the children in our care:

- only the designated EYFS cameras/iPads are to be used to take any photo within the setting or on outings

- images taken on these cameras/iPad must be deemed suitable without putting the child/children in any compromising positions that could cause embarrassment or distress
- all staff are responsible for the location of the camera/ipad; they should be placed back in the correct storage place when not in use
- iPad/tablets have a secure internet filter system
- images taken and stored on the camera/iPad will be downloaded as soon as possible, ideally once a week; these images will remain in a folder on the school drive for future reference
- images must only be downloaded by the nominated member of staff, currently the class teacher in EYFS or their TA
- photographs should then be distributed to members of staff (key persons) to record in children's learning journeys
- under no circumstances must cameras of any kind be taken into the toilet areas

14. Monitoring and review

- 14.1. This policy will be reviewed every two years by the computing subject leader and the headteacher.
- 14.2. Any changes made to this policy will be communicated to all members of staff.
- 14.3. All members of staff directly involved with the teaching of ICT are required to familiarise themselves with this policy.
- 14.4. The scheduled review date for this policy is February 2026

Appendix 1 Online Safety Statement

The Federation Abbey schools will:

- ensure the safety and wellbeing of children and young people is paramount when adults, young people or children are using the internet, social media or mobile devices
- provide staff and volunteers with the overarching principles that guide our approach to online safety
- This statement applies to all staff, volunteers and children

We believe that:

- children and young people should never experience abuse of any kind
- children should be able to use the internet for education and personal development, but safeguards need to be in place to ensure they are kept safe at all times.

We recognise that:

- the online world provides everyone with many opportunities; however it can also present risks and challenges
- we have a duty to ensure that all children and adults at **The Federation of Abbey Schools** are protected from potential harm online
- working in partnership with children, their parents, carers and other agencies is essential in promoting young people's welfare and in helping young people to be responsible in their approach to online safety
- all children, regardless of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation, have the right to equal protection from all types of harm or abuse.

We will seek to keep children and young people safe by:

- having an e-safety lead in school
- providing clear and specific directions to staff and volunteers on how to behave online through induction, the staff code of conduct and training
- supporting and encouraging the pupils to use the internet, social media and mobile phones in a way that keeps them safe and shows respect for others
- supporting and encouraging parents and carers to do what they can to keep their children safe online
- developing clear and robust procedures to be able to respond appropriately to any incidents of inappropriate online behaviour, whether by an adult or a pupil
- providing support and training for staff and volunteers about online safety
- ensuring that images of children are used only after their written permission has been obtained, and only for the purpose for which consent has been given

Responding to online abuse

Staff who have concerns about the safety of a child should follow procedures set out in the Child Protection Policy.

Staff at the **Federation of Abbey Schools** will also refer to guidance provided by the NSPCC.

<https://learning.nspcc.org.uk/child-abuse-and-neglect/online-abuse>