**Abbey School Long Term curriculum plan 2023 – 2024**

 **Year 1**

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| **YEAR 1**  | **AUTUMN**  | **SPRING** | **SUMMER**  |
| OVERARCHING TOPIC | ALL ABOUT ME | MOON ZOOM | HOT AND COLD | JOURNEY | ONCE UPON A TIME | HOLIDAYS |
| **MATHS** | NCETM spinesAddition and Subtraction | NCETM spinesAddition and Subtraction | NCETM spinesAddition and Subtraction | NCETM spinesMultiplication and division | NCETM spinesCoinsFractionsShape | NCETM spinesTimeGeometryPosition and direction |
| **ENGLISH** | ReadingApply phonic knowledge to decode and blend WritingSentence structure – capital letters, finger spaces, full stopsPoetry | ReadingApply phonic knowledge to decode and blend WritingWriting to informWriting to entertain | ReadingRead, respond and make links to real life.WritingWriting to informWriting to entertainWriting to persuade | ReadingRead, respond and make links to real life.WritingWriting to entertainPoetry | ReadingMaking predictions and inferences.WritingRetellWriting to entertain | ReadingMaking predictions and inferences.Sequence events.WritingWriting to persuadeWriting to recountPoetry |
| **SCIENCE**  | Human body Seasonal changes | Materials | Animals | AnimalsSeasonal changes | Plants | PlantsSeasonal changes |
| **HISTORY**  | Theme - Changes within living memoryToys | Theme – Significant people and eventGrace Darling | Theme – Significant peopleMary Seacole |
| **GEOGRAPHY**  | UK and countries | Comparing places | Our local area |
| **ART**  | Spirals | Making birds | Inspired by Flora and Fauna |
| **DT**  | Simples sliders and levers – Make a moving picture | Create a recycled material pencil pot | Make hot and cold food | Axels and wheels – make a moving car | Make a 3D castle from 2D pictures  | Make crafts for the garden from upcycling  |
| **COMPUT-****ING**  | Technology around us | Digital painting  | Programming A – moving a robot | Grouping data  | Programming B – programming animations | Digital writing |
| **RE**  | What does it mean to belong to a faith community?  | What do Christians believe God is like?  | Who is Jewish and how do they live?  | Who do Christians say made the world?  | How should we care for the world and for others, and why does it matter?  |
| **PE**  | Ball Skills | Sending and receiving | Dance | Gymnastics | Striking and fielding | Athletics |
| **PSHE**  | Health and wellbeing  | Relationships | Living in the wider world |
| **MUSIC** | * To keep a steady pulse in a group and be able to pick out two different tempos in music.
* To repeat short basic rhythms and perform rhythmic ostinatos.
* To sing back short melodies that use 1-2 different pitches and develop the concept of pattern work in music using rhythmic grids.
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