**Abbey School Long Term curriculum plan 2023 – 2024**

**Year 1**

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| **YEAR 1** | **AUTUMN** | | **SPRING** | | **SUMMER** | | |
| OVERARCHING TOPIC | ALL ABOUT ME | MOON ZOOM | HOT AND COLD | JOURNEY | ONCE UPON A TIME | HOLIDAYS | |
| **MATHS** | NCETM spines  Addition and Subtraction | NCETM spines  Addition and Subtraction | NCETM spines  Addition and Subtraction | NCETM spines  Multiplication and division | NCETM spines  Coins  Fractions  Shape | NCETM spines  Time  Geometry  Position and direction | |
| **ENGLISH** | Reading  Apply phonic knowledge to decode and blend  Writing  Sentence structure – capital letters, finger spaces, full stops  Poetry | Reading  Apply phonic knowledge to decode and blend  Writing  Writing to inform  Writing to entertain | Reading  Read, respond and make links to real life.  Writing  Writing to inform  Writing to entertain  Writing to persuade | Reading  Read, respond and make links to real life.  Writing  Writing to entertain  Poetry | Reading  Making predictions and inferences.  Writing  Retell  Writing to entertain | Reading  Making predictions and inferences.  Sequence events.  Writing  Writing to persuade  Writing to recount  Poetry | |
| **SCIENCE** | Human body  Seasonal changes | Materials | Animals | Animals  Seasonal changes | Plants | Plants  Seasonal changes | |
| **HISTORY** | Theme - Changes within living memory  Toys | | Theme – Significant people and event  Grace Darling | | Theme – Significant people  Mary Seacole | | |
| **GEOGRAPHY** | UK and countries | | Comparing places | | Our local area | | |
| **ART** | Spirals | | Making birds | | Inspired by Flora and Fauna | | |
| **DT** | Simples sliders and levers – Make a moving picture | Create a recycled material pencil pot | Make hot and cold food | Axels and wheels – make a moving car | Make a 3D castle from 2D pictures | Make crafts for the garden from upcycling | |
| **COMPUT-**  **ING** | Technology around us | Digital painting | Programming A – moving a robot | Grouping data | Programming B – programming animations | Digital writing | |
| **RE** | What does it mean to belong to a faith community? | What do Christians believe God is like? | Who is Jewish and how do they live? | | Who do Christians say made the world? | | How should we care for the world and for others, and why does it matter? |
| **PE** | Ball Skills | Sending and receiving | Dance | Gymnastics | Striking and fielding | Athletics | |
| **PSHE** | Health and wellbeing | | Relationships | | Living in the wider world | | |
| **MUSIC** | * To keep a steady pulse in a group and be able to pick out two different tempos in music. * To repeat short basic rhythms and perform rhythmic ostinatos. * To sing back short melodies that use 1-2 different pitches and develop the concept of pattern work in music using rhythmic grids. | | | | | | |