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| **C:\Users\J. Briggs\Documents\Letterhead\BADGE\abbey_badge_circle.jpgC:\Users\J. Briggs\Documents\Letterhead\BADGE\abbey_badge_circle.jpg**  Federation of Abbey Schools  Geography Long Term Plan  2022-23 | | | |
|  | Autumn | Spring | Summer |
| Y1 | Theme – UK | Theme – Comparing Places  Hot and Cold Focus | Theme – Our Local Area |
| Key questions  Throughout the year:  Can I identify seasonal/daily UK weather patterns? | Can I use world maps, atlases and globes to identify the UK and its countries?  Can I name and locate the 4 countries, and surrounding seas of the UK?  Can I use basic geographical vocabulary to refer to: Key physical features: beach, coast, forest, hill, sea, ocean, season and weather?  Can I use basic geographical vocabulary to refer to: Key human features: city, town, village, house and farm? | Can I understand geographical similarities and differences between two places? (Hot and cold in relation to the Equator and the North and South Poles)  Can I use simple compass directions? (NESW)  Can I make a simple map? (E.g. from a story)  Can I name and locate the 5 oceans? | Can I study the key human and physical features of the surrounding environment of my school?  Can I use simple fieldwork and observational skills to study the geography of my school and its grounds?  Can I use first hand observations to investigate places - the school grounds, the streets around the school and the local area? Can I express my opinion (I think it should have… I like…)? |
| Y2 | Theme – Our Local Area  UK Focus | Theme – Comparing Places  Kenya and UK Focus | Theme – Our Wonderful World  World Focus |
| Key questions | *Can I use basic geographical vocabulary to refer to:* ***Key human features:*** *city, town, village, house, farm, factory, office, port, harbour, shop, address?*  Can I use basic geographical vocabulary to refer to: **Key physical features:** beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather?  Can I study the geography of my school, its grounds and its surrounding environment using my knowledge of key human and physical features? (Is it a city, town, village, coastal, urban or rural area?)  Can I use simple fieldwork and observational skills to study and describe the geography of my school and its grounds?  Can I identify characteristics of the UK?  Can I name and locate the 4 countries, capital cities and surrounding seas of the UK? | Can I understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a contrasting **non-European** country? (Kenya)  Can I use observational skills and ask and respond to questions?  Can I make and use a simple map and create basic symbols in a key? (Safari map)  Can I use aerial photographs and plan persepectives to recognise landmarks and basic human and physical features? | Can I name and locate the 5 oceans?  Can I name and locate the 7 continents?  Can I follow a route on a prepared map using locational and directional language (e.g. left/right, near/far, NESW) to find and describe the location of features and routes on a map?  Can I explain and find information from aerial photos and explain how/why we use them? (Digimaps – climate and population) (Kenya and England comparison) |