



**Abbey Schools**  
**Remote Education**  
**Provision Information for parents**

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Please read this information in conjunction with the Remote Learning Policy.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, whilst we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

*Children will access the work that is provided on the website for all children who are self-isolating. This work is updated half-termly. If parents require a hardcopy, please contact the office.*

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school. It is taught on the same days to pupils who are in school or working at home. This provides continuity for children accessing critical worker provision part time and ensures children who are learning at home don't miss any part of the curriculum*

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<i>Key Stage 1</i>	<i>Following Government Guidance, 3 hours of work is provided each day. This will include a mixture of taught (videos) and self-directed tasks.</i>
<i>Key Stage 2</i>	<i>Following Government Guidance, 4 hours of work is provided each day. This will include a mixture of taught (videos) and self-directed tasks.</i>

## Accessing remote education

### How will my child access any online remote education you are providing?

*EY – Parents can access work via Tapestry. Work also upload the work to the website each week with includes all supplementary resources and videos.*

*Y1 – Y6 – Parents will access learning via Seesaw.*

*Seesaw and Tapestry can be accessed through most devices that connect to the internet including Xbox and Play Stations.*

*Please photograph work or activities and upload them to Seesaw or Tapestry.*

*Parents can be provided with a hardcopy if necessary.*

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has a small number of Ipads that it can loan out to parents*
- The school has ordered its quota of 15 laptops from the DFE that it will allocate according to need*
- The school has a number of data only SIM cards it can provide to parents who are struggling with access to the internet*
- If any parents require printed materials please contact the office, finished work can also be submitted through the offices.*

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- *A range of high-quality core and foundation subject activities that build on current learning for the duration of their absence. These are accessed through use of Seesaw. In the event of no internet access, paper copies will be provided.*
- *Access to daily adult interaction in the form of Seesaw 'note posts', pre-recorded videos and, in some cases, live streaming*
- *Learning will include*
  - *Daily Learning Activities for Maths, Reading, Writing (grammar and punctuation), Spelling and Phonics (Year 1, 2 and KS2 pupils who require further phonics work)*
  - *Topic activities for current topics (History / Geography / Design and Technology / Art and Design / Modern Foreign Languages)*
  - *Suggestions for PE and PSHE, including pupil well-being*
  - *Useful links and additional learning resources*
- *Teachers will also provide regular live stream or pre-recorded videos (Seesaw) to support teaching and learning activities and resources*
- *The school also uses online resources like Timestables Rockstars, Oxford Reading Owl, Oak Learning Academy, White Rose Mathshub*

*If families struggle with access to technology, paper copies will be provided*

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- *The school expects pupils to engage with all activities and tasks provided, however it does understand that support available for children may be different due to a lack of digital devices or parental support available for younger children. Please contact your child's class teacher if you are struggling to complete all the work set.*
- *It is important to set routines to support your child's education with set times to be ready to work and for children to have regular breaks and exercise.*

## How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- *Teachers will contact parents of children who are not engaging and provide extra support where necessary*
- *If families still aren't engaging the senior leadership team will contact the family and offer support*
- *Parents are asked to contact the teacher in the first instance if they have any concerns. If these concerns are not resolved please can they contact the senior leadership team*

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

*Feedback will be provided in different ways:*

- *By individual comments or sound bites*
- *By 'likes'*
- *Through short videos*
- *Through contact with the pupil via message or phone*
- *Daily feedback in some form is provided to all children by school staff*

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- *Remote education for pupils with SEND is delivered by Seesaw and Tapestry*
- *It is differentiated where necessary*
- *Parents/children are contacted regularly by the SENCO and/or TA's to offer support*
- *Phone calls and/or Zoom is used if needed to support key concepts*
- *In Y1 and Reception additional video/Zoom/phone call support is provided if needed*
- *Short teaching videos are used to enable independence*
- *Children with specific needs, including those with an EHCP who are working remotely, will be contacted by teachers and TA's weekly*

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- *If pupils are self-isolating but the rest of their class remains in school, pupils will be expected to access work that is provided on the school website.*
- *The child/parents will be contacted by the class teacher via Seesaw/Tapestry at least twice a week*